Learner’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 12.

Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic:

Langenhoven High School

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| --- | --- | --- | --- | --- |
| Spoken LanguageAdditional Language(20x2=40) | Level 4 | Level 3 | Level 2 | Level 1 |
|  | 7-8 | 5-6 | 3-4 | 1-2 |
| Content and Planning | Well planned and very informative | Good planning and fairly informative | Very little evidence of planning and somewhat informative | No evidence of planning and therefore uninformative |
| Language Usage | Evidence of good language usage | Sufficient language control | Insufficient language control | Inadequate language control |
|  | 7-8 | 5-6 | 3-4 | 1-2 |
| RegisterUse of VoiceEnunciation | Appropriate register andGood voice projectionGood enunciation | Appropriate registerFairly clear enunciation | Lapses in registerLapses in enunciation | Inappropriate registerPoor enunciation |
|  | 4 | 3 | 2 | 1 |
| Use of voice Audience awareness | Good use of voiceEngages well with the audience | Use of voiceSome audience rapport | Fairly appropriate use of voiceSome audience rapport | ReadingLittle rapport with audience |