Learner’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 12.

Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic:

Langenhoven High School

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Spoken Language  Additional Language  (20x2=40) | Level 4 | Level 3 | Level 2 | Level 1 |
|  | 7-8 | 5-6 | 3-4 | 1-2 |
| Content and Planning | Well planned and very informative | Good planning and fairly informative | Very little evidence of planning and somewhat informative | No evidence of planning and therefore uninformative |
| Language Usage | Evidence of good language usage | Sufficient language control | Insufficient language control | Inadequate language control |
|  | 7-8 | 5-6 | 3-4 | 1-2 |
| Register  Use of Voice  Enunciation | Appropriate register and  Good voice projection  Good enunciation | Appropriate register  Fairly clear enunciation | Lapses in register  Lapses in enunciation | Inappropriate register  Poor enunciation |
|  | 4 | 3 | 2 | 1 |
| Use of voice  Audience awareness | Good use of voice  Engages well with the audience | Use of voice  Some audience rapport | Fairly appropriate use of voice  Some audience rapport | Reading  Little rapport with audience |